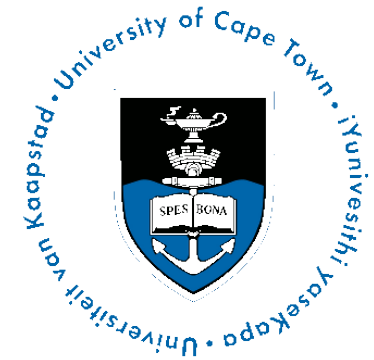


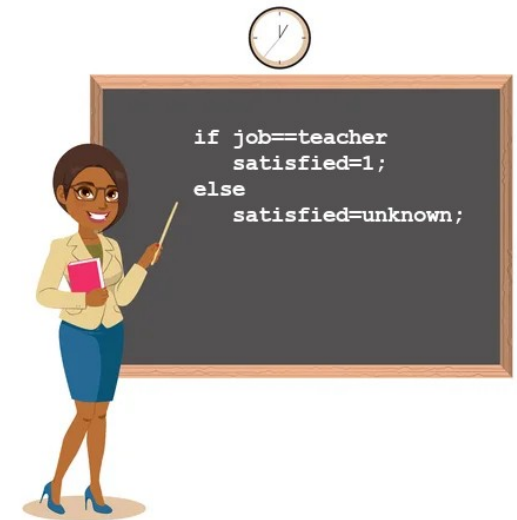
PTTP: Engagement Out-of-class



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Overview

- ❑ What is Engagement Outside-the-classroom?
- ❑ Email
- ❑ Mailing lists
- ❑ Class websites
- ❑ Social Media
- ❑ Bootcamps
- ❑ Office Hours
- ❑ Group Engagement
- ❑ Social Activities



What is Student Engagement

□ Core Idea:

- Students learn by themselves, and seldom in class

□ What we do:

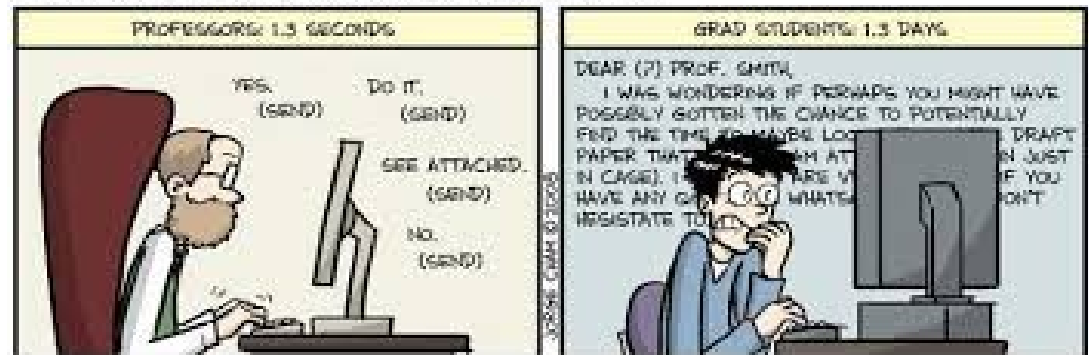
- Tell them what they need to learn
- Help them to learn
- Motivate them to learn
- Assess if they have learnt



Email

- Do we respond to individual email?
 - At what email address?
- When do we respond?
 - Immediately? Once a day? Once a week?
- How do we respond?
 - Formal? Informal?

AVERAGE TIME SPENT COMPOSING ONE E-MAIL



Mailing List

- ❑ Do you need a class mailing list?
 - e.g., Vula announcements
- ❑ When should you use the mailing list?
 - Daily? Emergencies only?
- ❑ Do you assume in-class announcements are sufficient?
- ❑ Do you assume students read mailing list messages?



Class Website

- ❑ What is the purpose of the class “website”?
- ❑ What should be on it?
- ❑ Should students be required to check?
- ❑ How long should the website exist?



Social Media

- ❑ Should we “friend” students on social media? Should we invite them?
- ❑ How can we use social media?
- ❑ Which social media sites can work?
- ❑ Is social media authoritative (can we post required work there?)



Bootcamps



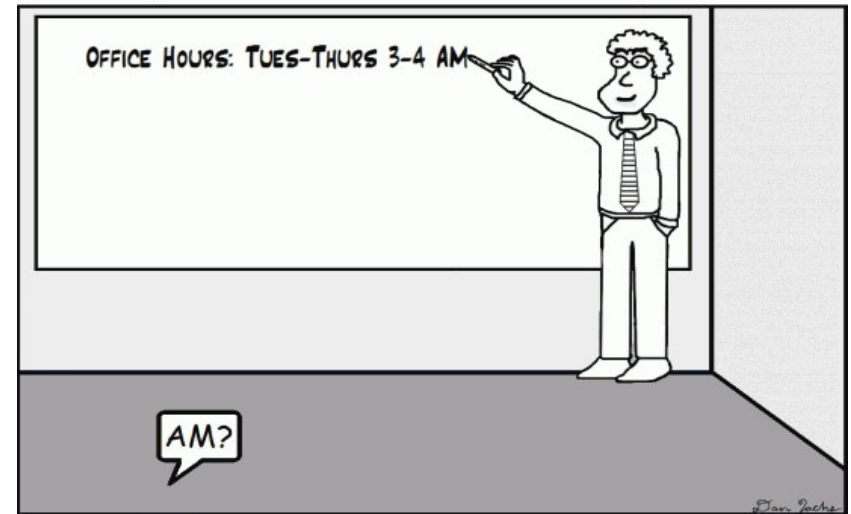
- ❑ Should you have extra activities (lectures/tutorials)?
- ❑ Why? When?
- ❑ Does this actually help students or make them lazy? Or does it create an overload?



Office Hours

- ❑ Should you have standard office hours?
 - How long per week? Where?
- ❑ Where should this be published?
- ❑ How strictly should this be adhered to?

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"Being a diligent faculty member, Professor Smith makes sure that he provides ample office hours."

Group Engagement

- ❑ How can you get students to work as a group outside the classroom?
- ❑ What are the benefits?
- ❑ What are the pitfalls to watch out for?

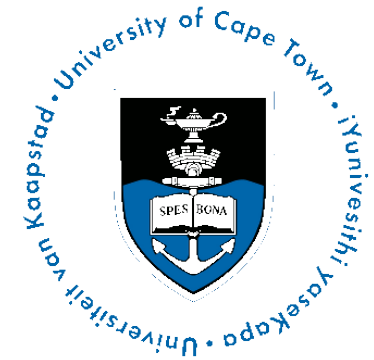


Social Activities

- ❑ Should you arrange social activities?
- ❑ Should you attend social activities?
 - Whole class? Subgroup? Individual? Friends? Dating?
- ❑ What benefit is there to students?



Thank you for listening!



Questions, comments and suggestions are welcome...

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