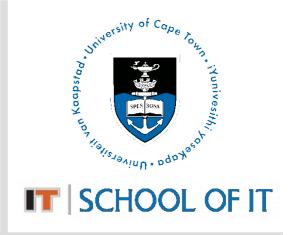
UCT Computer Science Student Support 2022



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Student Advisors

- □ 1 Senior student advisor
- □ + 3 Student advisors
- Academic advice
- □ Referrals to other UCT services



Senior Tutor

- □ Primary role: support students at risk
- □ Identification of students at risk (with student advisors)
- Personal contact with students at risk
 - Individual tutoring
 - Academic support
- Academic skills sessions for first year
 - Study skills, Exam preparation, Dealing with stress, anxiety, Time management
- □ *Thoughts:*
 - A lot of work but difficult to assess impact
 - May be taken for granted now but absence may be noticed





The Hotseat

- □ At least 2 senior tutors
- Support for first year and possibly second year students
- □ Walk-in discussions on course content or assignments
- □ Every afternoon (M-F), approximately 2-4pm
- □ *Thoughts:*
 - Very successful
 - Used much more in 2022
 - □ At first, queues of students, until we added on more sessions





Class Reps System

- Class reps voted in each course
- □ Regular communication with course convenors
- Course meetings with HoD (once per sem)
 - Discuss how courses are functioning
 - Resolve any specific problems
- □ General meetings with HoD (once per sem)
 - Discuss plans and directions of department/programmes
 - Provide feedback to department
- □ Individual interaction
 - Almost never necessary, but always welcome
- Thoughts: Students and staff take this very seriously. 360-degree feedback





Mentor Programme

- □ V1: voluntary mentors and mentees
- □ V2: all first year CS majors required to participate
- □ V3: structured activities for mentorship
- □ V4: shifted to faculty level (but same structured model)
- □ Welcome social for all CS majors
- □ *Thoughts:*
 - Structured system has been useful to some students.
 - Mentorship programmes are also very useful for mentors!





Bootcamps

- Organised by Senior Tutor or Lecturers in early courses
 - Revision happens naturally anyway in most courses
- □ *Thoughts:*
 - Bootcamps are not always useful for learning.
 - Very useful to reduce student anxiety those who attend are most anxious, not least prepared.

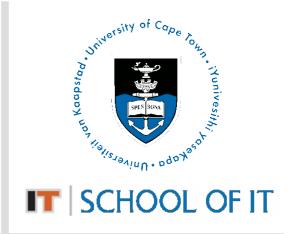


What we do not currently do

- □ Mental Health assistance
 - Agreement to refer students to professionals
- □ The Belonging Project
 - We tried this is much harder than we thought



Thank you



Questions, Comments, Discussion